







PhD GOT: Current Scenario

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The Contents

- GOT National Agenda
- Challenges
- PhD's Completion Time in Other Countries
- PhD's Completion Time in Malaysia
- Strategies for GOT at institutional level













Malaysia Education Blueprint





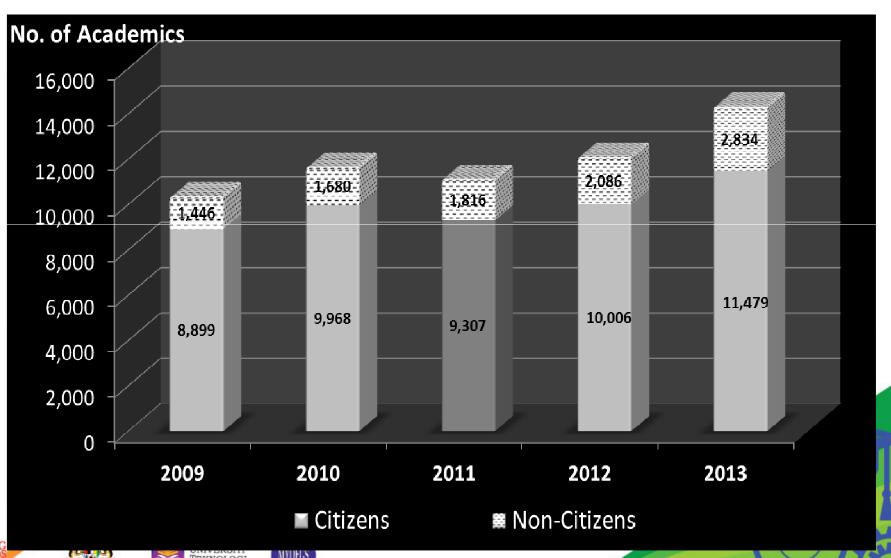






Number of Academics with Doctorate in HEI (2009-2013)

(Source: Ministry of Education Malaysia)







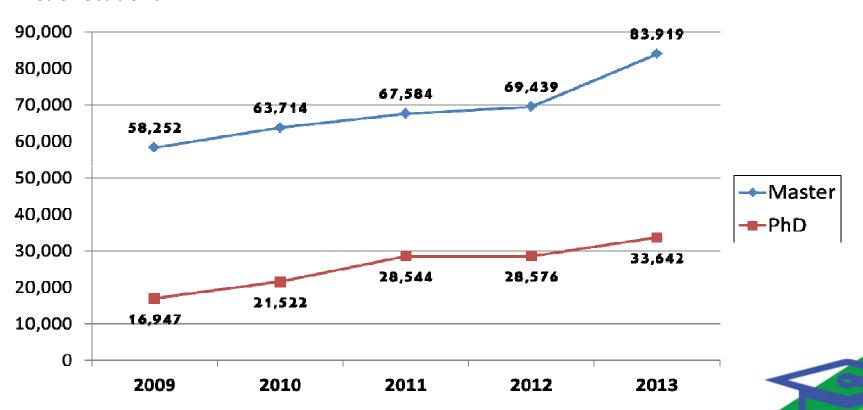






Number of Student Enrolment for Post Graduate Study in HEI, 2009-2013

No. of Student



(Source: Ministry of Education Malaysia) * MyBrain15 scholarship embarked in 2011





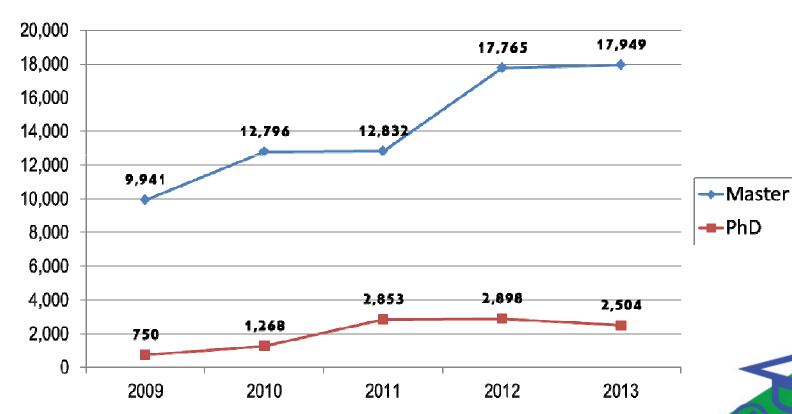






Number of Graduates for Post Graduate Study in HEI, 2009-2013

No. of Student



(Source: Ministry of Education Malaysia) * MyBrain15 scholarship embarked in 2011











Issues and Challenges

- Quality of research
- Quality of training
- Research Skills
- Supervision skills
- Social skills
- Communication skills
- •21st Century skills
- Industrial relevance
- •Output -

Quality

- •Stakeholders requirements
- Malaysian Qualification

Agency (MQA) -Accreditation

Ranking and Rating

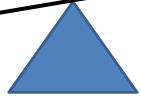


- •2023 60,000 PhD Holders
- -2008 8,000
- •2014 $\pm 12,000$

Quantity

- Intake
- Enrolment
- •Retaining pool
- of students
- Widening

access vs limited



- Financial sustainability
 - Low ROI
 - Prudent graduate management
- How fast and well HEIs respond to changes













Challenges in PhD's Study

- High rates of student attrition (upwards to 40 -50% in certain academic disciplines),
- Funding challenges,
- Lengthy time-to-degree completion rates,
- Limited academic job market in some academic disciplines,
- Inadequate training for teaching and research











GOT!















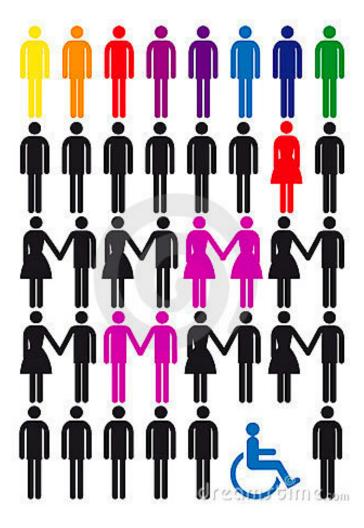
Current Definition

- iGOT vs GOT by MyRA2
- iGOT:
 - 'iGoT' is defined as the percentage of full-time students from a particular intake batch who graduate on or before the year that they are prescribed to graduate.
- GOT by MyRA2:
 - Number of PhD graduated within 7 semesters
 - % of PhD's students graduated within 7 semesters from numbers of PhD's graduated in a year of assessment.
 - Peratusan pelajar PhD yang menamatkan pengajian dalam tempoh tujuh (7) semester berbanding jumlah keseluruhan pelajar PhD yang menamatkan pengajian





Postgraduate Students



PhD's Students

20% Get Employed

Health Problem

Parents/Spo use Sick

Active/ Full Swing in Study

Greater Cohort Diversity



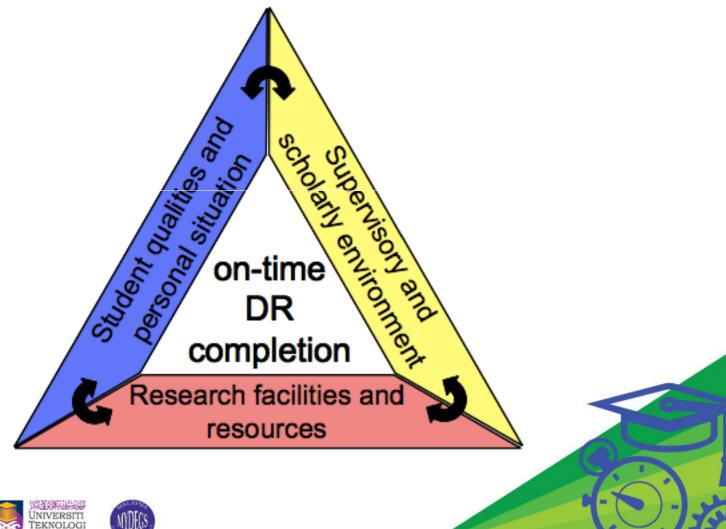








Factors contribute to timely completion (Jiranek (2010))













Issues

- The length of time it takes to earn a doctoral degree varies according to:
 - Field of Study
 - Institutions/Curriculums
 - Countries
 - Sponsorship
 - Supervisors
 - Students













PhD Completion Time

- Field of Study
- Modes of Study FT vs PT, Mainstream vs Remote
- Student's Age??
- Level of Resources
- Quality of Students
- Quality of Supervisors
- Graduate Education Ecosystem





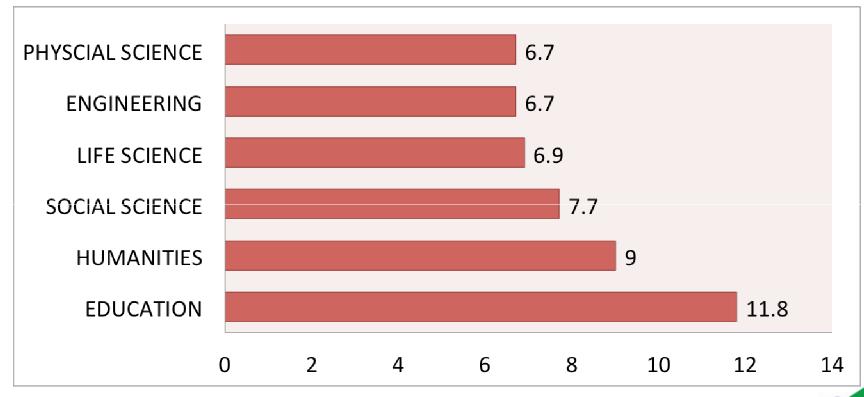








PhD's Completion Time by Discipline - US



Source: Doctorate Recipients for US Universities, 2012

Figure 1.0 Median Time to Degree (in Years) from Entry into Graduate School, by Discipline, 2012

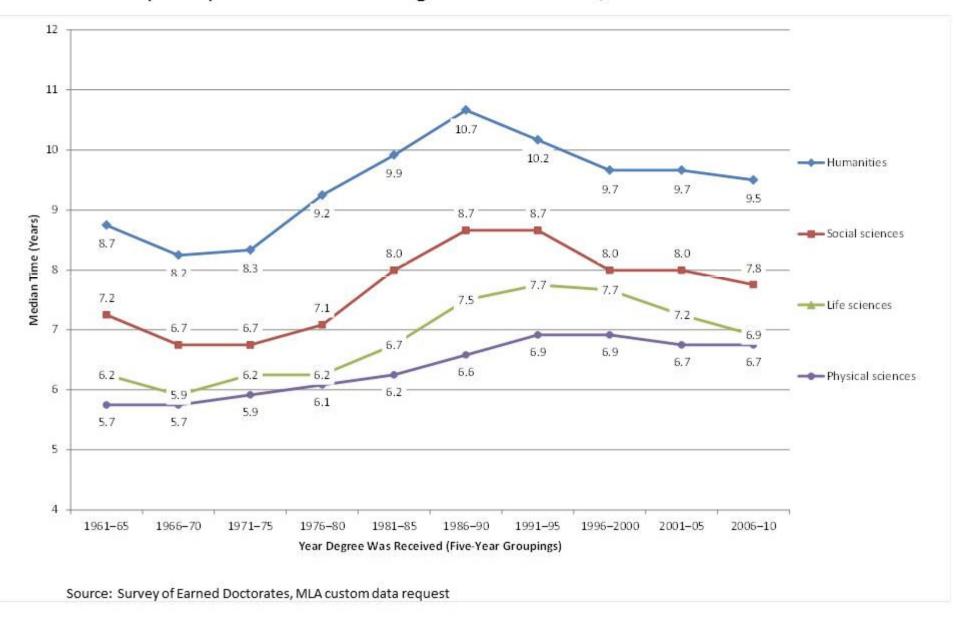




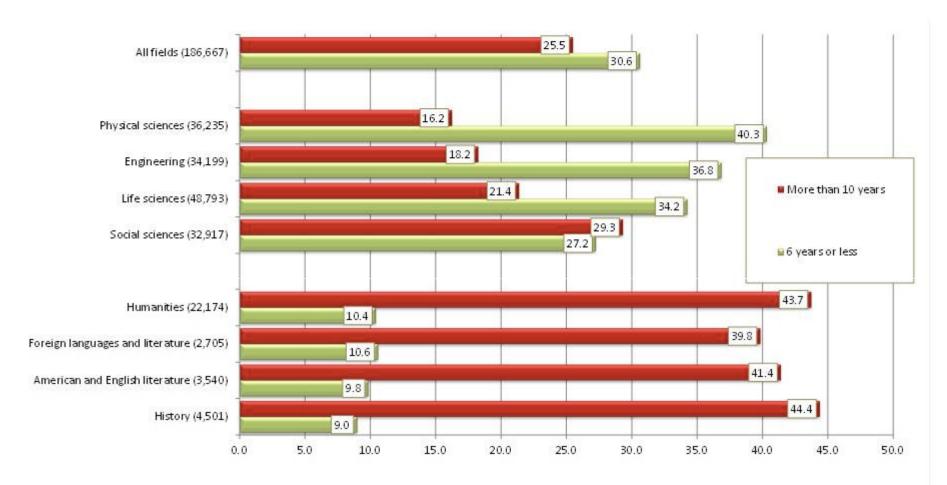




Median Time to Degree (in Years) from Entry into Graduate School, by Discipline and Year the Degree Was Received, 1961–65 to 2006–10



Percentage of 2006–10 Doctorate Recipients Taking Six Years or Less and More Than Ten Years to Complete Their Degree Programs, by Discipline



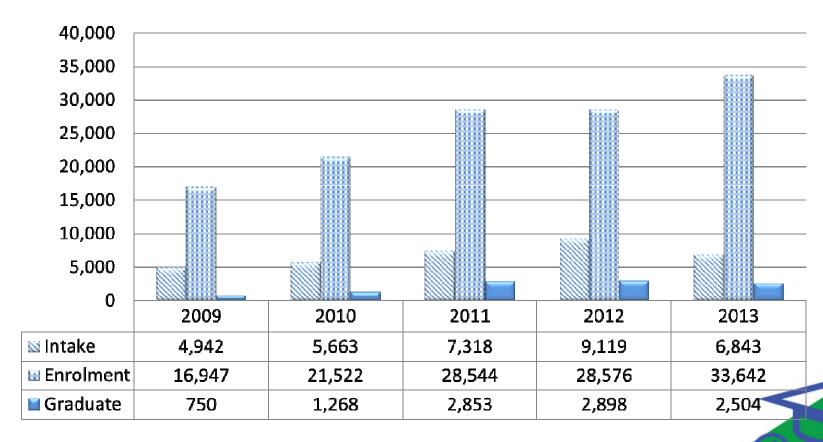
Source: Survey of Earned Doctorates, MLA custom data request

Note: The number of degree recipients forming the basis for the percentages is given in parentheses. The 3,540 degree recipients in American and English literature do not represent the total for English for the years 2006—10. Because of variations in the way the SED has collected information for English over the years, not all graduates the MLA customarily includes in the total for English were included in the special data run NORC prepared for us. Time to degree does not differ significantly between the total number of degree recipients in English and the subset of graduates included here.



Number of PhD Students for Intake, Enrolment and Graduates in Higher Education Institutes (HEI), 2009-2013

No. of Student



(Source: Ministry of Education Malaysia) * MyBrain15 scholarship embarked in 2011







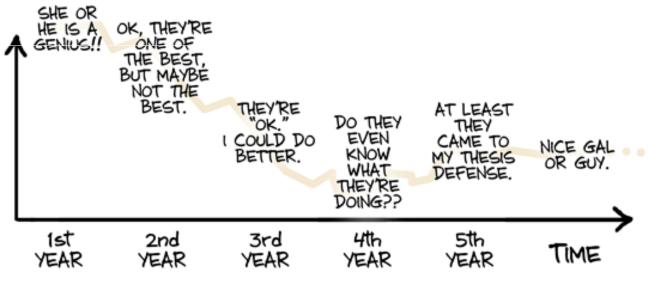




GOT

Achievable or Not?

WHAT YOU THINK OF YOUR PROFESSOR VS. TIME

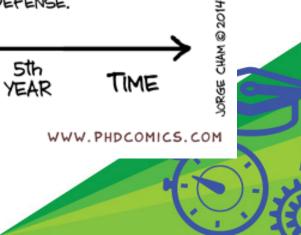












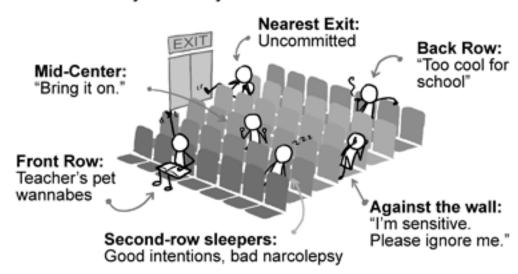


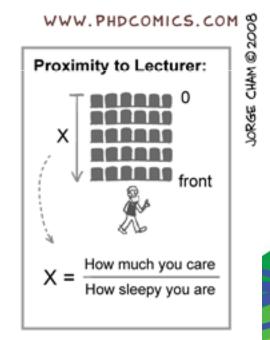
GOT

Achievable or Not?

WHERE YOU SIT IN CLASS/SEMINAR

And what it says about you:















AVERAGE TIME (AUSTRALIA)

4

AVERAGE TIME (EUROPE)

5

2000 - 2010 Doctoral Enrolment in Australia

27 966 - 47 066

AVERAGE TIME (US)

7.5

AVERAGE TIME (JAPAN)

5

AVERAGE TIME (UK)

7

2013 PhD's Enrolment in Malaysia

33 642 Graduates 2009 – 2013)

10 273

2000 - 2010 Doctoral Graduates in Australia

3 793 - 6 053

2010 - 2011 Doctoral Graduates in UK

72.9% - 7 years











STRATEGIES







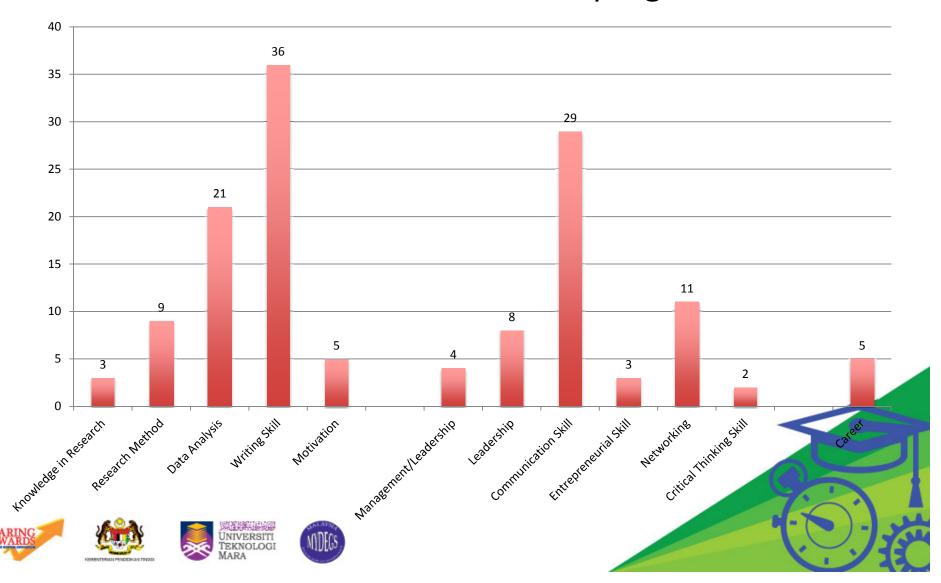






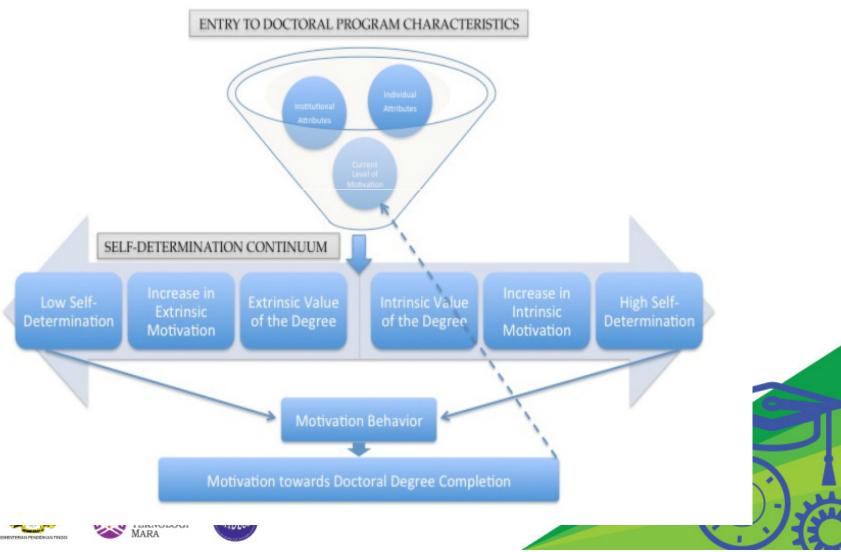


Professional Development Programme for Graduate Students at UTM in 2014 – 136 programmes





Doctoral Student Motivation









Mock Viva **Progress Report**

GSC





SUPERVISION SUPPORT

CAMPUS FACILITIES/ **SERVICES**

SUPPORT SYSTEM



UTM GRADUATE EDUCATION ECO SYSTEMS





Citation & Incentive



RESEARCH DEVELOPMENT SUPPORT

RECREATION &

NON-ACADEMIC **ACTIVITIES**









Journals

PGSS

Structured

Programmes



Doctoral **XPDC**



Colloquium











Further Discussions

- Mentoring for GOT
- Eco-system for GOT
- What is Takes to GOT?















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